

TITLE I Distinguished Schools Recognition Program 2004-2005

Individual Review Guide Summary

Name of School: _____ Date Reviewed: _____

Schoolwide Program _____ Targeted Assistance Program _____

_____ **Recognition for Sustained Achievement**

_____ **Recognition for Closing the Gap**

Summary of Review

I. Attributes of Program: _____ Exemplary
_____ High Evidence
_____ Moderate Evidence
_____ No Evidence

II. Effectiveness & Achievement _____ Exemplary
_____ High Evidence
_____ Moderate Evidence
_____ No Evidence

III. Overall Assessment: _____ Exemplary
_____ High Evidence
_____ Moderate Evidence
_____ No Evidence

School Recommended for State Recognition? _____ YES _____ NO

School Recommended for National Recognition? _____ YES _____ NO

Reviewer Name: _____

Signature: _____ Date: _____

I. Attributes of Program

To what extent does the school provide descriptive evidence of:

	Supporting Evidence			
	No evidence	Moderate Evidence	High Evidence	Exemplary
Opportunity for all children to meet proficient and advanced levels of performance	No evidence	Moderate Evidence	High Evidence	Exemplary
Professional Development	No evidence	Moderate Evidence	High Evidence	Exemplary
Coordination with other programs	No evidence	Moderate Evidence	High Evidence	Exemplary
Curriculum & instruction to support achievement of high standards	No evidence	Moderate Evidence	High Evidence	Exemplary
Partnerships among schools, parents, and Communities	No evidence	Moderate Evidence	High Evidence	Exemplary
Evidence of using scientifically based research	No evidence	Moderate Evidence	High Evidence	Exemplary

II. Effectiveness and Achievement

To what extent does the school provide evidence of its unusual effectiveness based on measures of achievement that may include:

	Supporting Evidence			
	No evidence	Moderate Evidence	High Evidence	Exemplary
Statewide assessments	No evidence	Moderate Evidence	High Evidence	Exemplary
Norm-referenced tests	No evidence	Moderate Evidence	High Evidence	Exemplary
Criterion-referenced tests	No evidence	Moderate Evidence	High Evidence	Exemplary
Portfolios	No evidence	Moderate Evidence	High Evidence	Exemplary
Writing samples	No evidence	Moderate Evidence	High Evidence	Exemplary
Other performance-based assessments	No evidence	Moderate Evidence	High Evidence	Exemplary

III. Overall Assessment

A. What attributes are implemented in a **unique, innovative manner** and **contribute strongly** to program effectiveness?

B. What are the school's strengths?

C. What percentages of the students are at or over the state defined level of proficiency in reading and mathematics?

D. What are the school's weaknesses?

Signature _____

Telephone: _____ **Date** _____

THANK YOU